

Continuity of Education Plan

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Goal of Plan

The District will provide education in the home for all our students

Overview of Plan

The District will begin education in the home with “Enrichment and Review”. The district will assess the quality of the new education delivery system and modify as needed. April 13 the district will begin “planned instruction” (PI) with regular attendance expected/required for all students. The first semester will be used to generate class rank and other pertinent information. The second semester evaluation of students will include satisfactory/unsatisfactory at the Elementary School and pass/fail at the Middle and High Schools.

Expectations for Teaching and Learning

During the enrichment/review phase, teachers will present lessons and/or educational activities that review and/or explore deeper learning of lessons that were taught earlier in the school year. The teachers will explore different instructional methods throughout this time to determine the most effective ways to present lessons to their students. During the Planned Instruction Phase (starting on April 13) teachers will present lessons for the week using Choice Boards and other similar activities. The students will submit their work to the teachers at the end of each week. This will determine attendance. If a child does not submit his/her work, the teacher will attempt to reach out to the parents of the child to determine why they are not participating. This information will be relayed to the appropriate principal. If students are willfully not participating in their lessons, the teachers will issue a failure or unsatisfactory.

Communication Tools and Strategies

The district will utilize phone calls, email, social media, and School Messenger to communicate with parents, students, teachers, and administrators. Other digital tools that are being used to deliver content to students include but are not limited to Microsoft Teams, Google Classroom and Seesaw.

Access (Devices, Platforms, Handouts)

The district is one-to-one featuring iPads in all school buildings. The district chose iPads because of their ability for people to work asynchronous when internet connections are not possible. The district has made internet access available in the parking lots of all three school buildings. Parents without internet can bring their children to the school parking lots to download and upload assignments.

Staff General Expectations

Essential staff will be at school only when needed. The district will continue to comply with State and Federal laws, regulations, and suggestions concerning health, safety, and welfare of employees. Some paraprofessionals will be working with staff and students virtually as appropriate.

Student Expectations

Regular attendance/participation is expected of all students. Students are expected to put forth a good faith effort to progress through the content and assigned work shared by their teachers. Students will complete and submit assigned work as per teacher directions as required for attendance.

Attendance / Accountability

Teachers will take attendance via work submitted to them at the end of each week. Students are held accountable for their progress through participation in planned instruction/lessons and submission of completed activities/assignments to their teachers.

Good Faith Efforts for Access and Equity for All Students

The district has conducted surveys to determine families who have access to internet, computers, and/iPads. The district has provided packets with paper and pencil lessons to families that have indicated the need. The district has made wireless internet connectivity available in the parking lots of all buildings. The district will be providing face-to-face instruction via Microsoft Teams video conferencing tools. These features will allow students to interact with their teachers and paraprofessionals. It will also allow students to work with their Special Education Teachers and Related Service Providers.

Special Education Supports

Special Education teachers will use a multimedia approach to educate their children. The approaches utilized will depend on the individual needs of each student. Microsoft Teams video conferencing tools, IXL, google classroom, SeeSaw, video clips as well as other applications will be utilized to provide an interim learning plan targeting the individual goals for each student under these unique circumstance during the COVID-19 school closure. Paraprofessionals may also be used to help provide support and/or review/extra repetition for their students. Special education teachers will take steps to communicate on regular basis with students on their caseload. Interim learning plans will be in place for each student which provides parents with contact information for their child's case manager should they have questions or concerns.

EL Supports

The EL teacher will work with students through video conferencing and other appropriate methods of instruction. The teacher for EL students will contact students/ families regarding program delivery.

Gifted Education

Students receiving Gifted Support will receive education through this virtual platform for learning. Teacher for Gifted will contact students/ families regarding program delivery.

Building/Grade Level Contacts

The building principals will be working in the office and from home.

Resource Links

Content Delivery Tools:

[Microsoft Teams](#)

[Google Classroom](#)

[Seesaw](#)

[Nearpod](#)

[Flipgrid](#)

[Discovery Education](#)

Content Creation Tools (specifically relate to instructional videos):

[Edpuzzle](#)

[Screencast-O-Matic](#)

[Explain Everything](#)

[iMovie](#)

[PowerPoint](#)

The Modern Classrooms Project platform and online courses are being used to assist teachers with content delivery and creation of instructional videos.

<https://learn.modernclassrooms.org/courses/bellwood-antis>

Various iOS apps are also being utilized in all grade levels and all content areas to engage students in learning via iPads