## Portrait of your 3-year Reading PSSA Results Percent Scoring At/Above Proficiency Bellwood-Antis SD

PSSA Reading Results for Most Recent Year Relative to NCLB/AYP Target

|  |  | All <br> Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 2008 | 77.8 | 0.0 | 50.0 | N/A | 79.2 | 20.0 | 0.0 | 67.7 |
| vs. 2008 Target (63\%) |  | +14.8 | -63.0 | -13.0 | N/A | +16.2 | -43.0 | -63.0 | +4.7 |
| Grade 4 | 2008 | 85.2 | 100.0 | N/A | N/A | 85.0 | 42.9 | N/A | 75.0 |
| vs. 2008 Target (63\%) |  | +22.2 | +37.0 | N/A | N/A | +22.0 | -20.1 | N/A | +12.0 |
| Grade 5 | 2008 | 74.1 | N/A | N/A | N/A | 74.1 | 30.8 | N/A | 62.9 |
| vs. 2008 Target (63\%) |  | +11.1 | N/A | N/A | N/A | +11.1 | -32.2 | N/A | -0.1 |
| Grade 6 | 2008 | 84.8 | N/A | 100.0 | 50.0 | 86.2 | 55.6 | 0.0 | 78.1 |
| vs. 2008 Target (63\%) |  | +21.8 | N/A | +37.0 | -13.0 | +23.2 | -7.4 | -63.0 | +15.1 |
| Grade 7 | 2008 | 81.1 | N/A | N/A | N/A | 81.1 | 22.2 | N/A | 73.0 |
| vs. 2008 Target (63\%) |  | +18.1 | N/A | N/A | N/A | +18.1 | -40.8 | N/A | +10.0 |
| Grade 8 | 2008 | 88.2 | 100.0 | 100.0 | N/A | 87.9 | 55.6 | N/A | 75.9 |
| vs. 2008 Target (63\%) |  | +25.2 | +37.0 | +37.0 | N/A | +24.9 | -7.4 | N/A | +12.9 |
| Grade 11 | 2008 | 78.6 | N/A | N/A | N/A | 78.6 | 0.0 | N/A | 79.2 |
| vs. 2008 Target (63\%) |  | +15.6 | N/A | N/A | N/A | +15.6 | -63.0 | N/A | +16.2 |

Multi-year PSSA Reading Results Broken Down by Grade

|  |  | All <br> Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | $\mathbf{2 0 0 8}$ | 77.8 | 0.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 79.2 | 20.0 | 0.0 | 67.7 |
|  | $\mathbf{2 0 0 7}$ | 83.9 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 83.7 | 40.0 | 100.0 | 72.7 |
|  | $\mathbf{2 0 0 6}$ | 75.4 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 75.4 | 18.2 | $\mathrm{~N} / \mathrm{A}$ | 76.7 |
| Grade 4 | $\mathbf{2 0 0 8}$ | 85.2 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 85.0 | 42.9 | $\mathrm{~N} / \mathrm{A}$ | 75.0 |
|  | $\mathbf{2 0 0 7}$ | 74.8 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 74.8 | 36.4 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 6}$ | 68.8 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | 0.0 | 70.3 | 33.3 | $\mathrm{~N} / \mathrm{A}$ | 56.3 |
| Grade 5 | $\mathbf{2 0 0 8}$ | 74.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 74.1 | 30.8 | $\mathrm{~N} / \mathrm{A}$ | 62.9 |
|  | $\mathbf{2 0 0 7}$ | 73.5 | $\mathrm{~N} / \mathrm{A}$ | 100.0 | 0.0 | 73.7 | 20.0 | $\mathrm{~N} / \mathrm{A}$ | 65.6 |
|  | $\mathbf{2 0 0 6}$ | 73.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 73.1 | 20.0 | $\mathrm{~N} / \mathrm{A}$ | 63.0 |
| Grade 6 | $\mathbf{2 0 0 8}$ | 84.8 | $\mathrm{~N} / \mathrm{A}$ | 100.0 | 50.0 | 86.2 | 55.6 | 0.0 | 78.1 |
|  | $\mathbf{2 0 0 7}$ | 82.7 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 82.6 | 30.0 | $\mathrm{~N} / \mathrm{A}$ | 82.8 |
|  | $\mathbf{2 0 0 6}$ | 80.4 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 79.8 | 37.5 | 100.0 | 73.7 |
| Grade 7 | $\mathbf{2 0 0 8}$ | 81.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 81.1 | 22.2 | $\mathrm{~N} / \mathrm{A}$ | 73.0 |
|  | $\mathbf{2 0 0 7}$ | 79.1 | 100.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 79.4 | 33.3 | $\mathrm{~N} / \mathrm{A}$ | 58.3 |
|  | $\mathbf{2 0 0 6}$ | 86.2 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 85.7 | 54.5 | $\mathrm{~N} / \mathrm{A}$ | 76.2 |
| Grade 8 | $\mathbf{2 0 0 8}$ | 88.2 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 87.9 | 55.6 | $\mathrm{~N} / \mathrm{A}$ | 75.9 |
|  | $\mathbf{2 0 0 7}$ | 88.4 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 88.3 | 46.2 | $\mathrm{~N} / \mathrm{A}$ | 83.3 |
|  | $\mathbf{2 0 0 6}$ | 84.5 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 85.3 | 57.1 | $\mathrm{~N} / \mathrm{A}$ | 73.7 |
| Grade 11 | $\mathbf{2 0 0 8}$ | 78.6 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 78.6 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 79.2 |
|  | $\mathbf{2 0 0 7}$ | 83.3 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 83.3 | 28.6 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 6}$ | 71.9 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 71.7 | 6.3 | $\mathrm{~N} / \mathrm{A}$ | 46.4 |

Multi-year PSSA Reading Results Broken Down by Grade Clusters

|  |  | All <br> Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3-5 | $\mathbf{2 0 0 8}$ | 78.4 | 50.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 78.8 | 32.0 | 0.0 | 67.4 |
|  | $\mathbf{2 0 0 7}$ | 77.0 | 100.0 | 100.0 | 0.0 | 77.0 | 30.8 | 100.0 | 67.8 |
|  | $\mathbf{2 0 0 6}$ | 72.7 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | 0.0 | 73.2 | 23.3 | $\mathrm{~N} / \mathrm{A}$ | 65.2 |
| Grade 6-8 | $\mathbf{2 0 0 8}$ | 84.7 | 100.0 | 100.0 | 50.0 | 84.9 | 44.4 | 0.0 | 75.5 |
|  | $\mathbf{2 0 0 7}$ | 83.2 | 100.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 83.2 | 37.5 | $\mathrm{~N} / \mathrm{A}$ | 75.3 |
|  | $\mathbf{2 0 0 6}$ | 83.6 | 100.0 | 66.7 | $\mathrm{~N} / \mathrm{A}$ | 83.6 | 50.0 | 100.0 | 74.6 |
| Grade 9-11 | $\mathbf{2 0 0 8}$ | 78.6 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 78.6 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 79.2 |
|  | $\mathbf{2 0 0 7}$ | 83.3 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 83.3 | 28.6 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 6}$ | 71.9 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 71.7 | 6.3 | $\mathrm{~N} / \mathrm{A}$ | 46.4 |

$N \geq 40$

## Reading Reporting Categories



[^0]
## Reading Reporting Categories



[^1]
## Reading Reporting Categories



[^2]
## Reading Reporting Categories



[^3]
## Reading Reporting Categories



[^4]
## Reading Reporting Categories



[^5]
## Reading Reporting Categories



[^6]
## Portrait of your 3-year Mathematics PSSA Results Percent Scoring At/Above Proficiency Bellwood-Antis SD

PSSA Mathematics Results for Most Recent Year Relative to NCLB/AYP Target

|  |  | All Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 2008 | 84.8 | 100.0 | 50.0 | N/A | 85.4 | 20.0 | 100.0 | 77.4 |
| vs. 2008 Target (56\%) |  | +28.8 | +44.0 | -6.0 | N/A | +29.4 | -36.0 | +44.0 | +21.4 |
| Grade 4 | 2008 | 92.6 | 100.0 | N/A | N/A | 92.5 | 85.7 | N/A | 85.0 |
| vs. 2008 Target (56\%) |  | +36.6 | +44.0 | N/A | N/A | +36.5 | +29.7 | N/A | +29.0 |
| Grade 5 | 2008 | 87.1 | N/A | N/A | N/A | 87.1 | 23.1 | N/A | 85.7 |
| vs. 2008 Target (56\%) |  | +31.1 | N/A | N/A | N/A | +31.1 | -32.9 | N/A | +29.7 |
| Grade 6 | 2008 | 85.9 | N/A | 100.0 | 50.0 | 87.2 | 44.4 | 100.0 | 81.3 |
| vs. 2008 Target (56\%) |  | +29.9 | N/A | +44.0 | -6.0 | +31.2 | -11.6 | +44.0 | +25.3 |
| Grade 7 | 2008 | 90.1 | N/A | N/A | N/A | 90.1 | 33.3 | N/A | 83.8 |
| vs. 2008 Target (56\%) |  | +34.1 | N/A | N/A | N/A | +34.1 | -22.7 | N/A | +27.8 |
| Grade 8 | 2008 | 80.7 | 100.0 | 100.0 | N/A | 80.2 | 44.4 | N/A | 71.4 |
| vs. 2008 Target (56\%) |  | +24.7 | +44.0 | +44.0 | N/A | +24.2 | -11.6 | N/A | +15.4 |
| Grade 11 | 2008 | 74.0 | N/A | N/A | N/A | 74.0 | 0.0 | N/A | 66.7 |
| vs. 2008 Target (56\%) |  | +18.0 | N/A | N/A | N/A | +18.0 | -56.0 | N/A | +10.7 |

Multi-year PSSA Mathematics Results Broken Down by Grade

|  |  | All <br> Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | $\mathbf{2 0 0 8}$ | 84.8 | 100.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 85.4 | 20.0 | 100.0 | 77.4 |
|  | $\mathbf{2 0 0 7}$ | 88.5 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 88.4 | 40.0 | 100.0 | 77.3 |
|  | $\mathbf{2 0 0 6}$ | 87.7 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 87.7 | 54.5 | $\mathrm{~N} / \mathrm{A}$ | 83.3 |
| Grade 4 | $\mathbf{2 0 0 8}$ | 92.6 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 92.5 | 85.7 | $\mathrm{~N} / \mathrm{A}$ | 85.0 |
|  | $\mathbf{2 0 0 7}$ | 86.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 86.1 | 45.5 | $\mathrm{~N} / \mathrm{A}$ | 83.3 |
|  | $\mathbf{2 0 0 6}$ | 83.0 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | 0.0 | 84.8 | 55.6 | $\mathrm{~N} / \mathrm{A}$ | 59.4 |
| Grade 5 | $\mathbf{2 0 0 8}$ | 87.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 87.1 | 23.1 | $\mathrm{~N} / \mathrm{A}$ | 85.7 |
|  | $\mathbf{2 0 0 7}$ | 90.8 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | 0.0 | 92.6 | 70.0 | $\mathrm{~N} / \mathrm{A}$ | 84.4 |
|  | $\mathbf{2 0 0 6}$ | 88.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 88.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 81.5 |
| Grade 6 | $\mathbf{2 0 0 8}$ | 85.9 | $\mathrm{~N} / \mathrm{A}$ | 100.0 | 50.0 | 87.2 | 44.4 | 100.0 | 81.3 |
|  | $\mathbf{2 0 0 7}$ | 91.7 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 91.7 | 66.7 | $\mathrm{~N} / \mathrm{A}$ | 89.7 |
|  | $\mathbf{2 0 0 6}$ | 83.2 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 82.7 | 37.5 | 100.0 | 68.4 |
| Grade 7 | $\mathbf{2 0 0 8}$ | 90.1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 90.1 | 33.3 | $\mathrm{~N} / \mathrm{A}$ | 83.8 |
|  | $\mathbf{2 0 0 7}$ | 83.6 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 83.2 | 44.4 | $\mathrm{~N} / \mathrm{A}$ | 75.0 |
|  | $\mathbf{2 0 0 6}$ | 90.5 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 90.2 | 66.7 | $\mathrm{~N} / \mathrm{A}$ | 81.8 |
| Grade 8 | $\mathbf{2 0 0 8}$ | 80.7 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 80.2 | 44.4 | $\mathrm{~N} / \mathrm{A}$ | 71.4 |
|  | $\mathbf{2 0 0 7}$ | 75.8 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 75.5 | 38.5 | $\mathrm{~N} / \mathrm{A}$ | 70.8 |
|  | $\mathbf{2 0 0 6}$ | 77.3 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 78.0 | 28.6 | $\mathrm{~N} / \mathrm{A}$ | 78.9 |
| Grade 11 | $\mathbf{2 0 0 8}$ | 74.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 74.0 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 7}$ | 75.9 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 75.9 | 28.6 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 6}$ | 48.2 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 48.7 | 6.3 | $\mathrm{~N} / \mathrm{A}$ | 28.6 |

Multi-year PSSA Mathematics Results Broken Down by Grade Clusters

|  |  | All <br> Students | Asian | Black | Hispanic | White | IEP | LEP | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3-5 | $\mathbf{2 0 0 8}$ | 87.8 | 100.0 | 50.0 | $\mathrm{~N} / \mathrm{A}$ | 88.0 | 40.0 | 100.0 | 82.6 |
|  | $\mathbf{2 0 0 7}$ | 88.3 | 100.0 | 0.0 | 0.0 | 88.9 | 53.8 | 100.0 | 82.2 |
|  | $\mathbf{2 0 0 6}$ | 86.4 | $\mathrm{~N} / \mathrm{A}$ | 0.0 | 0.0 | 86.9 | 53.3 | $\mathrm{~N} / \mathrm{A}$ | 74.2 |
| Grade 6-8 | $\mathbf{2 0 0 8}$ | 85.6 | 100.0 | 100.0 | 50.0 | 85.9 | 40.7 | 100.0 | 79.4 |
|  | $\mathbf{2 0 0 7}$ | 84.1 | 100.0 | 100.0 | $\mathrm{~N} / \mathrm{A}$ | 83.8 | 48.4 | $\mathrm{~N} / \mathrm{A}$ | 79.2 |
|  | $\mathbf{2 0 0 6}$ | 83.3 | 100.0 | 66.7 | $\mathrm{~N} / \mathrm{A}$ | 83.3 | 48.1 | 100.0 | 76.7 |
| Grade 9-11 | $\mathbf{2 0 0 8}$ | 74.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 74.0 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 7}$ | 75.9 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 75.9 | 28.6 | $\mathrm{~N} / \mathrm{A}$ | 66.7 |
|  | $\mathbf{2 0 0 6}$ | 48.2 | 0.0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 48.7 | 6.3 | $\mathrm{~N} / \mathrm{A}$ | 28.6 |

$N \geq 40$

## Mathematics Reporting Categories



[^7]
## Mathematics Reporting Categories



[^8]
## Mathematics Reporting Categories



[^9]
## Mathematics Reporting Categories



[^10]
## Mathematics Reporting Categories



[^11]
## Mathematics Reporting Categories



[^12]
## Mathematics Reporting Categories



[^13]
[^0]:    Data is not displayed when the number of students in the group is less than 40.

[^1]:    Data is not displayed when the number of students in the group is less than 40.

[^2]:    Data is not displayed when the number of students in the group is less than 40.

[^3]:    Data is not displayed when the number of students in the group is less than 40.

[^4]:    Data is not displayed when the number of students in the group is less than 40.

[^5]:    Data is not displayed when the number of students in the group is less than 40.

[^6]:    Data is not displayed when the number of students in the group is less than 40.

[^7]:    Data is not displayed when the number of students in the group is less than 40.

[^8]:    Data is not displayed when the number of students in the group is less than 40.

[^9]:    Data is not displayed when the number of students in the group is less than 40.

[^10]:    Data is not displayed when the number of students in the group is less than 40.

[^11]:    Data is not displayed when the number of students in the group is less than 40.

[^12]:    Data is not displayed when the number of students in the group is less than 40.

[^13]:    Data is not displayed when the number of students in the group is less than 40.

